

Code Elementary

315 Holland Avenue
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	381 Students	
Principal	A. P. Inabinet	864-885-5030
Superintendent	Dr. Valerie Truesdale	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	57	23	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes

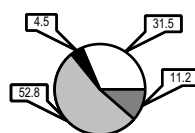
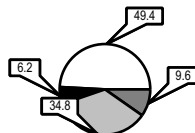
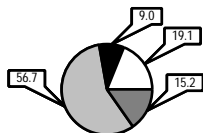
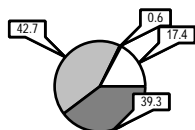
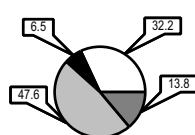
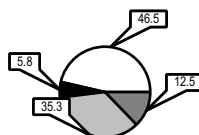
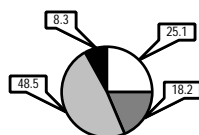
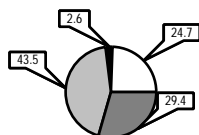
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	193	100.0	17.3	43.0	39.1	0.6	47.5	Yes	Yes
Gender									
Male	92	100.0	20.9	46.5	32.6	0.0	36.0		
Female	101	100.0	14.0	39.8	45.2	1.1	58.1		
Racial/Ethnic Group									
White	115	100.0	16.0	40.6	43.4	0.0	53.8	Yes	Yes
African American	68	100.0	20.0	46.2	32.3	1.5	35.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	148	100.0	14.5	42.8	42.0	0.7	53.6		
Disabled	45	100.0	26.8	43.9	29.3	0.0	26.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	193	100.0	17.3	43.0	39.1	0.6	47.5		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	190	100.0	17.4	42.7	39.3	0.6	47.8		
Socio-Economic Status									
Subsidized meals	145	100.0	18.2	47.7	33.3	0.8	43.2	Yes	Yes
Full-pay meals	47	100.0	14.9	29.8	55.3	0.0	59.6		

Mathematics – State Performance Objective = 36.7%									
All Students	193	100.0	18.4	57.0	15.1	9.5	38.0	Yes	Yes
Gender									
Male	92	100.0	19.8	52.3	17.4	10.5	36.0		
Female	101	100.0	17.2	61.3	12.9	8.6	39.8		
Racial/Ethnic Group									
White	115	100.0	10.4	58.5	17.0	14.2	45.3	Yes	Yes
African American	68	100.0	29.2	56.9	10.8	3.1	26.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	148	100.0	12.3	57.2	18.8	11.6	46.4		
Disabled	45	100.0	39.0	56.1	2.4	2.4	9.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	193	100.0	18.4	57.0	15.1	9.5	38.0		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	190	100.0	18.5	57.3	14.6	9.6	37.6		
Socio-Economic Status									
Subsidized meals	145	100.0	20.5	59.1	12.9	7.6	31.1	Yes	Yes
Full-pay meals	47	100.0	12.8	51.1	21.3	14.9	57.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	193	100.0	49.2	35.2	9.5	6.1	15.6
Gender							
Male	92	100.0	50.0	36.0	9.3	4.7	14.0
Female	101	100.0	48.4	34.4	9.7	7.5	17.2
Racial/Ethnic Group							
White	115	100.0	43.4	35.8	11.3	9.4	20.8
African American	68	100.0	58.5	33.8	6.2	1.5	7.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	148	100.0	42.0	37.7	12.3	8.0	20.3
Disabled	45	100.0	73.2	26.8	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	49.2	35.2	9.5	6.1	15.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	190	100.0	48.9	35.4	9.6	6.2	15.7
Socio-Economic Status							
Subsidized meals	145	100.0	56.1	32.6	8.3	3.0	11.4
Full-pay meals	47	100.0	29.8	42.6	12.8	14.9	27.7

Social Studies							
All Students	193	100.0	31.8	52.5	11.2	4.5	15.6
Gender							
Male	92	100.0	32.6	51.2	11.6	4.7	16.3
Female	101	100.0	31.2	53.8	10.8	4.3	15.1
Racial/Ethnic Group							
White	115	100.0	27.4	51.9	15.1	5.7	20.8
African American	68	100.0	41.5	50.8	4.6	3.1	7.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	148	100.0	25.4	54.3	14.5	5.8	20.3
Disabled	45	100.0	53.7	46.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	31.8	52.5	11.2	4.5	15.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	190	100.0	32.0	52.2	11.2	4.5	15.7
Socio-Economic Status							
Subsidized meals	145	100.0	37.9	51.5	6.8	3.8	10.6
Full-pay meals	47	100.0	14.9	55.3	23.4	6.4	29.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	60	100.0	21.1	35.1	42.1	1.8	43.9
	4	57	100.0	20.4	53.7	25.9	N/A	25.9
	5	78	100.0	21.1	59.2	15.8	3.9	19.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	76	100.0	11.3	33.8	54.9	0.0	54.9
	4	55	100.0	16.7	41.7	41.7	0.0	41.7
	5	62	100.0	24.1	55.2	19.0	1.7	20.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	60	100.0	29.8	36.8	28.1	5.3	33.3
	4	57	100.0	16.7	51.9	16.7	14.8	31.5
	5	78	100.0	21.1	51.3	15.8	11.8	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	76	100.0	18.3	67.6	8.5	5.6	14.1
	4	55	100.0	14.6	56.3	18.8	10.4	29.2
	5	62	100.0	22.4	44.8	20.7	12.1	32.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	76	100.0	46.5	40.8	9.9	2.8	12.7
	4	55	100.0	45.8	31.3	10.4	12.5	22.9
	5	62	100.0	55.2	31.0	8.6	5.2	13.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	76	100.0	22.5	63.4	12.7	1.4	14.1
	4	55	100.0	29.2	47.9	14.6	8.3	22.9
	5	62	100.0	43.1	44.8	6.9	5.2	12.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 381)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.4%	Down from 4.0%	3.6%	3.0%
Attendance rate	96.7%	Up from 96.3%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.9%	Down from 16.5%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.9%	Down from 15.5%	3.6%	3.2%
Eligible for gifted and talented	8.2%	Up from 8.1%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Down from 15.6%	9.0%	8.2%
Older than usual for grade	1.8%	Up from 1.5%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	56.8%	Down from 57.8%	50.0%	52.6%
Continuing contract teachers	90.9%	Down from 91.1%	84.9%	83.3%
Highly qualified teachers	81.0%	Down from 86.5%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.9%	Down from 93.8%	86.2%	87.0%
Teacher attendance rate	95.4%	Up from 95.1%	94.8%	95.0%
Average teacher salary	\$44,468	Up 4.9%	\$41,215	\$41,703
Prof. development days/teacher	13.2 days	Down from 14.4 days	13.5 days	12.8 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 12.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 90.3%	89.4%	89.8%
Dollars spent per pupil*	\$8,351	Up 16.1%	\$6,303	\$6,242
Percent of expenditures for teacher salaries*	73.0%	Up from 72.9%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a productive year at Code Elementary School. Our faculty and staff of 76 have worked diligently to help 470 students in 3K-5th grades to achieve success. Through Title I, Education Accountability Act, and Education Improvement Act funds, we offered lower class sizes in Reading and Math for 2nd-5th grades. Additional assistance in reading and math was offered through Reading Recovery and Literacy groups for K-2nd grade, and a Reading Strategist and remedial math teacher worked with selected 3rd-5th graders to offer small group instruction. After-school Academic Assistance was provided for 3rd-5th grade students.

Through our Accelerated Reader program, students earned 25,000 points with a circulation of 70,000 books. Through our Success Maker computer math and reading lab programs, students showed gains in mastery of SC standards-based math and reading skills. This year MAP, a computerized-assessment program to "Measure Academic Progress," was administered three times for all 2nd-5th graders in Math, Reading, and Language allowing teachers to monitor student progress in these areas.

We also continued our annual Meet the Teacher Night, grade level Parent Nights, Valentine Carnival, Science Fair, PTO meetings, and SIC luncheons. PTO continued to sponsor celebrations for Honor Roll and Perfect Attendance students as well as breakfasts for parents and grandparents. Code implemented PBS, Positive Behavior Support, school-wide and recognized those students achieving expected behaviors. Terrific Kid celebrations and Shining Stars parties were held monthly as well. School-Community partnerships such as Therapeutic Child Treatment, Oconee Kids Health, Keep Oconee Beautiful, and Friends of the Blue Ridge Field Project also continued with success.

This year we continued using our "Project Circuit" Clemson University/PT3 grants and completed our History! Televised Live National Endowment for Humanities' grant. These grants enabled us to use technology through the use of wireless, mobile laptop computer labs, iMovie stations, our Code News Show studio, and digital cameras. We also continued working with Clemson University as a Professional Development School.

Together our faculty, staff, parents, and community of sponsors and volunteers continue to work daily to maximize learning for every student.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	54	47
Percent satisfied with learning environment	100.0%	86.5%	95.7%
Percent satisfied with social and physical environment	100.0%	87.0%	83.0%
Percent satisfied with school-home relations	70.3%	90.6%	70.2%

*Only students at the highest elementary school grade level at this school and their parents were included.